

2023 Global English Education China Assembly Schedule

Day 1: Friday, July 28 th Cultural Center Theater		
Time	Speech Topic	Speaker
9:30AM-10:00AM	Opening ceremony	
10:00AM-10:50AM	An internationalization agenda and roles for English in the future: The case of Macau	Liu Jun
10:50AM- 11:40AM	Emergent STEM lecturer identities: The shaping effects of EMI in action	David Block
12:00PM-1:00PM	Lunch	
Day 1: Friday, July 28 th HG01, Ho Yin Convention Center Livestreaming		
Time	Speech Topic	Speaker
1:00PM- 1:30PM	Cross-cultural perspectives of EMI between Thailand and China: Policy, practices, and prospects	Singhanat Nomnian Fang Fan
1:30PM- 2:10PM	Faculty development through coursebooks	Wang Xin
2:10PM- 3:40PM	Cultivation of global competence in foreign language teaching	
	College English towards the cultivation of global competence	Wu Peng
	National language capacity evaluation indexes and global competence	Zhang Tianwei
	Cultivating college students' global competence: A longitudinal study from China Foreign Affairs University	Ran Jijun
Tea Break		
3:50PM- 5:30PM	Communicative language teaching revisited: Stories from the classroom, teacher development, research and scholarship, and beyond	Pan Lin David Nunan David Block

Day 1: Friday, July 28th

HG02, Ho Yin Convention Center

Livestreaming

Time	Speech Topic	Speaker
1:00PM- 1:40PM	Harmony generating vitality: Cultural strategy in English public speaking class	Mu Yang
1:40PM- 3:10PM	The art of effective publishing: Strategies and techniques	
	What effective strategies can we trust for boosting the quality and quantity of publications in reputable international journals?	Lawrence Jun Zhang
	How to publish books and establish international teams by organizing and hosting roundtable discussions?	Wen Zhisheng
	How to do quantitative studies for publishing in an effective way?	Teng Feng
Tea Break		
3:20PM- 4:50PM	Content and language integration: Theory and practice	
	From LOT to CLI: A change of philosophy in foreign language education	Chang Junyue
	Exploring teaching competencies and their development of CLI teachers	Xia Yang
	Task-based language teaching in content and language integrated classrooms	Lyv Chunmei
4:50PM- 5:30PM	Teacher's pathways and teaching footprints: 30 years of NATE-Russia	Svetlana Sannikova Peter A. Stepichev

Day 1: Friday, July 28th

HG03, Ho Yin Convention Center

Livestreaming; 以英语为媒介教学

Time	Speech Topic	Speaker
1:00PM-1:35PM	Save our planet – Use less plastic!	Ruan Shuqi
1:35PM- 2:10PM	Teaching Chinese culture through English reading classes	Lyv Dongxia
2:10PM- 3:40PM	Creating opportunities or challenges? Science teachers and students in coping with their language challenges in English-medium Instruction (EMI) science classrooms	Jack Pun
	Developing team and writing skills through integrated curriculum in an EMI context	Robyn Najar
	English medium instruction in China's higher education: teachers' perspective of competencies, challenges and professional development	Han Shuangmiao
Tea Break		
3:50PM-4:30PM	Launch of the Teaching Academic English (TAE) with TOEFL iBT Test and Updates on 2023 Enhanced TOEFL iBT® Test	Karen Chen Sumin Lai Jessica Yao
4:30PM-6:00PM	Intercultural competence learning for planetization in higher education development with learners as agents and resources	Jin LiXian Zhang Hongling Martin Cortazzi

Day 1: Friday, July 28th

L305, Luso-Chinese Building

课程设计与教材开发

Time	Speech Topic	Speaker
1:00PM-1:20PM	Meeting the language needs of EAP business students: A needs analysis and material design study for an EAP writing course	Bi Xiaoqing
1:20PM-1:50PM	An after-school service English course "English Picture Books & Story Club"	Cai Yan Zhang Xiu Fang Guiyuan
1:50PM-2:10PM	Games for Games' Sake - Games as contents and tools in English teaching	Tian Ting
2:10PM-2:30PM	Inclusive practice through design: Strategies for readable Power-Points	Virginia Parker
2:30PM-2:50PM	Language learners' fluctuated motivational drives in an EMI classroom	Tao Qian
2:50PM-3:10PM	Tailored to learners' needs: Adapting textbooks to enhance classroom learning	Shi Weihua
3:10PM-3:30PM	How technology is transforming language testing and assessment - Duolingo English Test as an example	Liao Manqian Gloria Wan
Tea Break		
3:40PM-4:10PM	The SUAC model: A Problem-Based-Learning (PBL) framework for English teaching and interdisciplinary curriculum development in primary school	Wang Ansheng Zhang Xiaoying Chen Shaoling Liang An
4:10PM-4:40PM	Global competency cultivation by converting general English into English information literacy curriculum	Yue Yanfeng
4:40PM-5:10PM	Integrating morality cultivation with English Language Teaching: Develop curriculum in university English courses	Zhang Jinhuang
5:10PM-6:00PM	Teaching English for medical communication: Perceptions and experiences of course designers and classroom teachers	Wang Wenfeng Letty Chan Simon Scanlon Daya Datwani Gagandeep Singh Anthea Cheung

Day 1: Friday, July 28th

L306, Luso-Chinese Building

阅读与写作教学

Time	Speech Topic	Speaker
1:00PM-1:30PM	Reading and writing design based on the integration of teaching, learning and evaluation	Zhai Huanyu
1:30PM-1:50PM	Incorporating peer feedback in writing instruction: Examining its long-term effects on Chinese English-as-a-foreign-language (EFL) learners' writing performance	Xu Zhiqing
1:50PM-2:20PM	Thinking out of the box: Operationalizing critical thinking in a general college English class at a Chinese ordinary university	Zhang Wenhao
2:20PM-3:10PM	The relationship between motivation level/ Chinese writing proficiency of high school students and their meta-cognitive knowledge in English letter writing	Xiao Yuehai Xia Yuxin Zhou Yayi
3:10PM-3:40PM	(2019外研版)(B2U6 UI) Teaching designs of "Sharks: Dangerous or Endangered"	Du Qiong
Tea Break		
3:50PM-4:10PM	Investigating the effects of English as a foreign language learners' metacognitive experiences on their writing performance	Sun Qiyu
4:10PM-4:30PM	Focusing on first-year university student plagiarism: What, why, and what to do about it	Jim Hu
4:30PM-4:50PM	Development of a genre-based L2 writing self-efficacy scale	Zhang Jianhua
4:50PM-5:10PM	Action research on the effects of translanguaging in reading-to-write	Yang Qi
5:10PM-5:30PM	Integrating theory and practice	Peter Beech

Day 1: Friday, July 28th

L105, Luso-Chinese Building

以英语为媒介教学

Time	Speech Topic	Speaker
1:00PM-1:20PM	Through the ROAD-MAPPING lens: Promoting the synergies between content lecturers and language teachers in English medium higher education	Yin Tong
1:20PM-1:40PM	Research on the construction and validation of quality assessment index system for undergraduate business English education	Shao Shanshan
1:40PM-2:00PM	The 4C spectrum of English-medium Instruction (EMI) by a systematic review of south Korean EMI studies (2008-2022)	Wu Guanying
2:00PM-2:20PM	The potential impact of EAP courses in preparing students for EMI study	Lyu Fenfen
2:20PM-2:40PM	STEAM and EAP education in an EMI university in China: Teachers' roundtable discussion in UNNC 2023	Yang Shanru
2:40PM-3:00PM	Investigate postgraduate students' experiences on an MA TESOL at an English as the medium of instruction university in China	Liz Lin
3:00PM-3:20PM	The effects of multimodal affordances on Chinese EFL learners' classroom willingness to communicate: Evidence from (Non-)native English-speaking teachers	Jin Letong
3:20PM-3:40PM	How do EMI lecturers' translanguaging perceptions translate into their practice? A multi-case study of three Chinese tertiary EMI classes	Jia Wenyun
Tea Break		
3:50PM-4:40PM	Secondary English teaching based on students' real problem solving	Liu Ying Wang shuxia Liang Wenxia Kang Shaowei
4:40PM-5:00PM	Acquiring academic writing skills in a blended learning environment: International high school students' perspectives on English-medium instruction	Wei Yaotong
5:00PM- 5:20PM	Does notetaking contribute to second language vocabulary learning?	Jin Zhouhan

Day 1: Friday, July 28th

L205, Luso-Chinese Building

语言测试与评估

Time	Speech Topic	Speaker
1:00PM-1:30PM	Integration of teaching, learning and assessment to improve students' practical English ability and critical thinking	Li Mi
1:30PM-1:50PM	A study of intercultural communicative competence assessment based on "Chinese Bridge"	Zheng Jing
1:50PM-2:10PM	Research methodologies and pedagogical applications in studies on assessment of EFL learners' intercultural competence: A systematic review	Li Xuan
2:10PM-2:30PM	Classroom-based assessment for young language learners in the Chinese EFL context: Teachers' beliefs and practices	Yan Qiaozhen
2:30PM-2:50PM	Understanding assessment tasks: Learners' and teachers' perceptions of cognitive load of integrated speaking tasks for TBLT implementation	Zhang Weiwei
2:50PM-3:10PM	Implementing assessment for learning (AfL) in Chinese university EFL classes: Teachers' values and practices	Wu Xiaoming
3:10PM-3:30PM	Research on the construction and application of narrative writing rating scales based on CSE in high school English class	Zhao Juan
Tea Break		
3:50PM-4:10PM	A comparative study on the syntactic complexity of college English writing between Chinese EFL learners and native English speakers	Cheng Yan
4:10PM-4:30PM	Ideological and political education in curriculum assessment — taking English-Chinese translation as an example	Jiang Ling
4:30PM-4:50PM	Feedforward: A game-changer for language learning? Strategies, limitations, and future directions	Li Wanqing
4:50PM-5:10PM	The effectiveness of authentic materials for listening comprehension: A Meta-analysis	Wang Chichi
5:10PM-5:30PM	Exploring the influence of junior high school English teachers' informal formative assessment on student learning outcome	Xie Wangqing

Day 1: Friday, July 28th

L206, Luso-Chinese Building

双语与多语教育

Time	Speech Topic	Speaker
1:00PM-1:20PM	Expanding multilingual repertoires in intercultural context: An analysis of Asian international students' multilingual learning experiences in Hong Kong	Matthew Sung
1:20PM-1:40PM	Understanding international students learning English at multilingual Chinese universities: A case study from the perspective of yin and yang	Liu Liwei
1:40PM-2:00PM	The inclusion of L1 in an EAP context: Voices of the insiders	Zhang Wenli
2:00PM-2:20PM	ELF in today's BRI context: How Chinese students perceive global English varieties	Xie Han
2:20PM-2:40PM	Multilingual education in multi-ethnic Yunnan province, China	Deng Dongyuan
2:40PM-3:00PM	Strategies of developing primary school students' learning about languages in a bilingual school context	Han Jiawan
3:00PM-3:20PM	Bilingual storytelling: Investigating the effectiveness of code-switching on language and creativity in first-grade students	Wang Ran
3:20PM-3:40PM	Young learners' grit and hope in English learning: Evidence from high school students in China	Guo Gongwei Liu Honggang
Tea Break		
3:50PM-4:10PM	Language challenges and coping strategies in English Medium Instruction (EMI) science classrooms: A critical review of literature	Fu Xuehua
4:10PM-4:30PM	The use of humor in boosting junior school L2 Classroom Interactional Competence (CIC): A conversation analysis	Xu Nuo
4:30PM-4:50PM	Language attitude, stereotype, and ideology: A critical multimodal analysis of an English-accent mimicking video	You Yilin
4:50PM-5:10PM	Investigating critical language awareness pedagogy in China: A case study of a Chinese university EFL teacher	Liang Chenggang
5:10PM-5:30PM	Translation as translanguaging practice: Multilingual student approach of learning English writing	Miao Lifeng
5:30PM-5:50PM	Fossilization of interlanguage and its enlightenment to oral English teaching	Tian Yuxiaolin

Day 1: Friday, July 28th

L207, Luso-Chinese Building

教师教育与专业发展；数字化学习与技术

Time	Speech Topic	Speaker
1:00PM-1:20PM	Novice EAP teacher's professional development	Abulaiti Maihepireti
1:20PM-1:40PM	What are we talking about when we talk about digital education	Sun Zelong
1:40PM-2:00PM	A study on the impact of adaptive learning system on large-scale adult English learning based on subject knowledge graph	Xiong Ying
2:00PM-2:40PM	Coping with online English teaching challenges: Practical techniques and strategies to support and motivate learners online	Yuan Yuan
2:40PM-3:00PM	Towards a set of design principles for technology-assisted critical-thinking cultivation: A synthesis of research in English language education	Liang Weijun
3:00PM-3:20PM	Investigating English normal students' self-regulated learning in a blended learning environment: A data mining approach	Ma Ping
3:20PM-3:40PM	Creation of video-enhanced English learning environment: Student perceptions and preferences	Yin Lijun
Tea Break		
3:50PM-4:10PM	Digital transformation and pedagogical innovations in English major courses: A blended learning approach	Qian Lina Mao Yingying
4:10PM-4:30PM	Affordances of low-immersive VR on intercultural foreign language learning	Huang Zengni
4:30PM-4:50PM	Out-of-class technology-mediated language experience and English vocabulary learning: Technological experience types, measurement and outcomes	Gao Ruoqing

Day 1: Friday, July 28th

L208, Luso-Chinese Building

学术研究与发表；阅读与写作教学

Time	Speech Topic	Speaker
1:00PM-1:20PM	How research motivation and self-efficacy mediated the influence of mentorship and the working environment on foreign language teachers' research productivity	Li Yanping
1:20PM-2:00PM	Supervision and publication: Voices from Chinese PhD supervisors in TESOL	Sun Peijian Teng Lin Yuan Rui
2:00PM-2:20PM	A narrative inquiry into identity and agency of a Chinese multilingual doctoral student's cross-contextual academic literacy socialization	Song Beibei
2:20PM-2:40PM	A pilot study: The impact of phonics instruction application on phonemic awareness within reading & vocabulary abilities of elementary school English teaching	Hu Xin
2:40PM-3:00PM	Investigating the impact of grit and classroom enjoyment on Chinese EMI university students' willingness to communicate in synchronous online classes	Zhou Qianqian Cai Qiye
3:00PM-3:20PM	A new metafunctional model of negation in academic discourse based on discourse semantics	Zhan Ruoxi
3:20PM-3:40PM	The effects of EFL learners' cognitive load, motivation, and anxiety on L2 writing performance: A structural equation modeling approach	Wang Huafeng
Tea Break		
3:50PM- 4:10PM	A study of rhetorical patterns in reading discourse in high school English textbooks from the theory of affordances	Pang Yanli
4:10PM- 4:30PM	Assessing Chinese students' Writing Performance: the Relationship between Selected Written Errors, Teacher's Feedback, and Learners' Interlanguage Experiences	Tian Yuxin
4:30PM-4:50PM	Exploring the impacts of writing self-efficacy and strategy use on EFL students' summary writing performance	Wang Yue Lyv Yumiao
4:50PM-5:10PM	Modeling the impact of learner engagement with feedback and L2 grit on EFL learners' writing achievement: Accounts from SEM	Li Jia

Day 1: Friday, July 28th

L209, Luso-Chinese Building

任务型教学

Time	Speech Topic	Speaker
1:00PM-1:30PM	English practical activity course based on task-based teaching	Guo Jinyong
1:30PM-1:50PM	Exploration of English public speaking education reform in Chinese universities based on the toastmasters model	Dai Jiase
1:50PM-2:10PM	Task-based language teaching classroom as a translanguaging space: Chinese tertiary EFL learners' perspectives	Wen Yihai
2:10PM-2:30PM	EFL learners' strategy use and effects of strategy instruction on pragmatics role-play tasks	Nick Bi
2:30PM-2:50PM	Exploring the key features of TBLT in the context of imparting China stories by good communications	Xu Peixin
2:50PM-3:40PM	Question chain in teaching reading based on big ideas	Ou Xiyu Guo Chenglian Li Lingyun Luo Yali
Tea Break		
3:50PM-4:10PM	Task and language production: A study of task characteristics and task conditions on spoken language production	Chen Xi
4:10PM-4:30PM	Effects of topic familiarity and strategic planning on senior high school students' English writing performance in continuation tasks	Liu Mingming
4:30PM-4:50PM	Proficiency pairing in collaborative writing: A study of Chinese EFL college students' performance and perceptions of language learning and scaffolding	Li Zhiying
4:50PM-5:10PM	Are learners performing as they planned? The effect of learners' perceptions of immediate task repetition on their oral performance	Jiang Ning

Day 1: Friday, July 28th

L210, Luso-Chinese Building

农村及民族地区的外语教学；教师教育与专业发展

Time	Speech Topic	Speaker
1:00PM-1:50PM	Thoughts and reflections on a school-based teacher professional development scheme for English teachers in rural and ethnic areas in Yunnan	Yuan Gang Li Yankun Yue Yuanting Li Jieyi
1:50PM-2:10PM	The quality enhancement of action research on primary school English instruction in Chinese rural areas: An analysis based on multimodality	Zhang Haiyan
2:10PM-2:40PM	Task-based English public speaking training course for rural and ethnic minority areas: A case study of EANLIC	Yang Huimei
2:40PM-3:00PM	Learners' belief, practice and performance of English rhythm—Evidence from high school students in China	Zhou Min
3:00PM-3:20PM	A survey on the technological pedagogical content knowledge of English majors in western China	Wu Zhaoying
3:20PM-3:40PM	A study on the relationship between foreign classroom enjoyment and foreign language achievement and the urban-rural divide in high schools	Zeng Yingying
Tea Break		
3:50PM-4:10PM	"I have already opted for quiet quitting": A late-career rural secondary school EFL teacher's perceptions of professional development in China	Wang Jianyang
4:10PM-4:30PM	Seeing teacher identity through teachers' beliefs: Narratives of pre-service English teachers in China	Sang Yuan
4:30PM- 4:50PM	Constructing trans-institutional and transdisciplinary community of practice (CoP): A case of Chinese college students' Innovation and Entrepreneurship projects	Sun Qinmei
4:50PM-5:10PM	Peer evaluation and peer treatment: Exploring intragroup accentism of Chinese pre-service English teachers	Liu Junshuan
5:10PM-5:30PM	A multiple-case study of pre-service EFL teachers' professional learning in teaching practicum during Covid pandemic: An activity theory perspective	Weng Zonghan
5:30PM-5:50PM	Teacher as a mediator in literacy classrooms	Zhao Xueyu
5:50PM-6:10PM	Stories from the eastern end of the Silk Road: The development of teacher identity in an EAP context	Wei Shining

Day 2: Saturday, July 29th

Cultural Center Theater

Livestreaming

Time	Speech Topic	Speaker
9:00AM-9:40AM	Teacher Feedback Competencies in L2 Writing	Icy Lee
9:40AM-10:30AM	From Language Teaching to Language Education: Building a new English Curricular System for schools with Chinese characteristics — Focusing on the new breakthroughs in the two recently revised English curricula in basic education in China	Wang Qiang
10:30AM-11:10AM	From Learning English to Learning through English: The Construction of Educational Knowledge in China English Textbooks	Yang Yanning
11:10AM- 11:50AM	Paradigm shifts in language education	David Nunan
12:00PM-1:00PM	Lunch	

Day 2: Saturday, July 29th

HG01, Ho Yin Convention Center

Livestreaming

Time	Speech Topic	Speaker
1:00PM-1:30PM	Curriculum for teaching English in the global context	Roby Marlina
1:30PM-2:10PM	Can student teachers' TPACK development on corpus technology influence their self-efficacies for independent language learning and teaching?	Ma Qing
2:10PM-3:40PM	Bilingual and multilingual education	
	Towards the integration of global Englishes and translanguaging in English language education: Prospects and challenges to enhance global competence	Fang Fan
	Understanding EMI teachers' emotions: A post-structuralist analysis	Yuan Rui
	Bilingualism in EMI university programs: Classroom practices and language support	Zhou Sihan
	Identity and legitimacy of teaching English online: A qualitative content analysis of multilingual online English teachers' self-introductory texts	Jenifer Ho
Tea Break		
3:50PM-5:20PM	Foreign language teacher education and development: An ecological perspective	
	The ecological perspective on foreign language teacher psychology: Evidence from EFL teacher resilience	Liu Honggang
	Constructing an ecological virtual community for EFL teacher development in China: A case study of the RightOempower English teaching team	Zhang Wenzhong
	An ecological approach to the "Internet Plus Evidence-based" model for English pre-service teacher education: A case study of Beijing Normal University	Song Huan
5:20PM-6:00PM	Understanding the needs of professional teacher development	Wang Xiaojing Sun Xiaohui Qian Xiaofang

Day 2: Saturday, July 29th

HG02, Ho Yin Convention Centre

Livestreaming

Time	Speech Topic	Speaker
1:00PM- 1:30PM	The pedagogical concepts and innovative practices in 'English Translation of Chinese Classics', a first-class course in Shanghai	Chen Qi
1:30PM- 2:10PM	Bilingual and biliteracy skills in early academic development: Understanding the bilingual (or multilingual) benefits	Zhang Haomin
2:10PM- 3:40PM	TIRF Talks: Enhancing English teaching through research	Liu Jun David Nunan Xu Yueting
Tea Break		
3:50PM- 5:20PM	Teacher development in Greater Bay Area	
	TPACK Development for English Language Teachers: focusing on Corpus Technology	Ma Qing
	Enhancing students' self-efficacy beliefs with mobile assisted language learning: Implications for teacher professional development	Wang Chuang
	Connecting pre-service English teachers and real classroom needs: Pre-service teachers' development in CALL and multimodal composing in practice	Liu Xiaobin
5:20PM-6:00PM	Exploring effective approaches for cultivating international understanding through teaching English speaking and listening	
	Global English and the teaching of pronunciation in China: Re-thinking goals, priorities and approaches	Li Chen
	Using debate as a pedagogical tool to foster international understanding competencies	Keran Mei
	Drama-based English-speaking teaching: Integrated strategies and practices	Zhu Xiaoqing

Day 2: Saturday, July 29th

HG03, Ho Yin Convention Center

Livestreaming

Time	Speech Topic	Speaker
1:00PM-1:30PM	Leadership and Organizational Empowerment in Teacher Education and Professional Development	Motikala Subba Dewan
1:30PM-2:00PM	Bringing digital storytelling in English classroom: Reflections from Indonesian EFL teachers	Nur Arifah Drajadi Hilda Rakerda
2:00PM-2:30PM	Empowering EFL learners to become proficient users of English	Zakia Sarwar
2:30PM-2:50PM	Emotional subjectivity in language teachers' professional development	Siddhartha Dhungana
2:50PM-3:10PM	Research trends in ELT and applied linguistics: Tips from scopus-journal editors	Supakorn Phoocharoensil Thanis Tangkitjaroenkun
3:10PM-3:30PM	Continuing professional development: Teachers as learners	Ninj Khurel
Tea Break		
3:50PM- 4:40PM	The Analects of Confucius" within the framework of the IB philosophy	Li Han
4:40PM- 5:00PM	On the translation and cross-cultural communication of Chinese intangible cultural heritage — Take Taichi culture as an example	Suo Chengxiu
5:00PM- 5:50PM	Outcome-based pedagogical strategies and practices for better telling China's stories — The case of understanding contemporary China: A public speaking course	Qiang Yun Tan Guyu Wu shanshan

Day 2: Saturday, July 29th

L305, Luso-Chinese Building

阅读与写作教学; 任务型教学

Time	Speech Topic	Speaker
1:00PM-1:20PM	Integrated reading and writing based on the production-oriented approach: Taking FLTRP's senior high school English textbooks as an example	Zhang Huaqing Liu Yu
1:20PM-1:50PM	Immersive writing "six stories of Suzhou garden"	Xu Fei
1:50PM-2:20PM	Secondary English reading teaching based on the core literacy of English subjects	Jiang Ziqian
2:20PM-2:40PM	Applying POA-based treatment of teaching materials in reading and writing course of EGAP	Liu Yang
2:40PM-3:00PM	Improving language accuracy of EFL students with lower proficiency through AI writing software: Case study of a Chinese university	Ke Ningli
3:00PM-3:20PM	Developing an e-learning course to improve Chinese students' paragraph writing skills in an EMI university	Yang yang Valerie Joo
3:20PM-3:40PM	The practical application of good English textbook in continuation writing	Pan Yujia
Tea Break		
3:50PM-4:20PM	Adopting KWL (Know-Want-Learn) strategy to cultivate students' virtues by reading a passage about a compassionate doctor, Lin Qiaozhi.	Lin Yongchuang
4:20PM-4:50PM	Using Idea Integration Chart to facilitate group discussion	Guo Xiaohui
4:50PM-5:20PM	Exploration on the combination of reading and writing in the overall teaching of the big concept	Wang Sumei
5:20PM-5:40PM	Student engagement with feedback: A case study of a Chinese student in an online IELTS writing test preparation context	Liu Jingyi
5:40PM-6:10PM	A reading and writing lesson in junior high based on genre-based scaffolding literacy pedagogy of Sydney School	Du Yingni

Day 2: Saturday, July 29th

L306, Luso-Chinese Building

教师教育与专业发展

Time	Speech Topic	Speaker
1:00PM-1:50PM	"Model construction and practical exploration of the "demand-oriented, problem-driven" rural English teacher training in northwest China"	Yu Ting Huang Caixia Cao Wen
1:50PM-2:10PM	Learning to do and teach action research in southern China: a reflection from a Chinese EFL teacher-educator	Xie Jianmei
2:10PM-2:30PM	"Against all odds": A narrative inquiry into a pre-service EFL teacher's agency and professional learning in three teaching contests	He Guangyu Liu Jinfu
2:30PM-2:50PM	The development of teacher feedback literacy in situ: EFL writing teachers' agency in human-computer-AWE integral feedback innovation	Wu Peisha
2:50PM-3:10PM	Research into the integration of picture books and coursebooks based on lesson types	Bi Ling
3:10PM-3:30PM	Impact of computer-mediated collaborative writing on EFL students' writing performance and writing self-efficacy	Zheng Yi
Tea Break		
3:50PM-4:30PM	TESOL certification and the professional development of teachers	Shi Xingliang
4:30PM-4:50PM	What does listening entail? An investigation into university teachers' cognitions about the nature of EFL listening	Gao Xingzhen
4:50PM-5:10PM	Metadiscourse in the classroom: Insights from native and non-native EAP teachers across the British and Chinese contexts	Wu Xinxin
5:10PM-5:30PM	Exploring language teachers' collective resilience: Experiences of language teachers in a transnational university in China	Zhu Yandan

Day 2: Saturday, July 29th

L105, Luso-Chinese Building

课程设计与教材开发

Time	Speech Topic	Speaker
1:00PM-1:30PM	Construction and implementation of the integrated teaching model of primary school English textbooks and picture books	Huang Xiaolu Wu Jing Zhang Rui
1:30PM-1:50PM	National identity and EFL textbooks: Investigating the cultural capitals in Hong Kong's EFL textbooks for secondary school students	Liu Yanhong
1:50PM-2:10PM	A case study of EGAP curriculum development in a provincial-level comprehensive university	Li Na
2:10PM-3:00PM	Anxiety and involution among EFL learners: Implications for curriculum design	Xu Wei Guan Kaining Zhao Jin Liu Ziqing
3:00PM-3:20PM	Exploring the alignment effects of enhanced edition of continuation task at linguistic level	Liu Yushan
3:20PM-3:40PM	Cultural representation in textbooks for English majors—— Data from integrated course (Books 1-2)	Zhuang Yawen
Tea Break		
3:50PM-4:40PM	Dictogloss: Making grammar teaching interactive and context-based	Li Lixin Lyu Yanli Long Wei
4:40PM-5:00PM	A corpus-based study of syntactic complexity in middle school English textbooks	Huang Xiaoyan
5:00PM-5:20PM	Fostering critical thinking through reading tasks: A content analysis of textbooks for English majors	Zhang Yifan Li Dongyu
5:20PM-5:40PM	Teacher voice in lesson plan: What EFL teachers consider when prepare questions	He Fang

Day 2: Saturday, July 29th

L205, Luso-Chinese Building

阅读与写作教学

Time	Speech Topic	Speaker
1:00PM-1:30PM	Structured reading and structured writing applying to continuous writing	Chen Liya
1:30PM-2:20PM	Peer feedback in writing	Zhu Cui Shi Juan Tan Min
2:20PM-2:40PM	Enhancing reading proficiency in Chinese EFL students through strategy-based training: An action research study	Zheng Fen
2:40PM-3:00PM	Applying project-based learning strategy: A practice in improving students' reading and writing abilities for middle school students	Yang Chengwei
3:00PM-3:40PM	Improve the quality of teacher talk and facilitate the core competencies of students	Meng Dewei Jia Yuanchao Li Miaomiao
Tea Break		
3:50PM-4:10PM	A structural model of English teachers' professional fulfillment in higher education: An exploratory analysis based on grounded theory	Lei Wen
4:10PM-4:30PM	Effect of critical thinking skills on argumentative writing among EFL learners: Mediating role of online self-direct competency	Shen Xiaolei
4:30PM-4:50PM	Student writers' L1-to-L2 rhetorical transfer: Textual performance and authorial perception	Zhang Ziqi
4:50PM-5:10PM	On infiltration of excellent traditional Chinese culture in junior high school's high-quality English reading classes	Lan Yilin
5:10PM-5:30PM	Effects of teachers' cognitive levels of questionings on development of students' critical thinking skills in English senior reading class	Zhao Jiayi
5:30PM-5:50PM	Learner engagement with teacher and automated feedback: Insights from low-proficiency L2 learners	Zhang Xin

Day 2: Saturday, July 29th

L206, Luso-Chinese Building

教师教育与专业发展 (青年学者专场)

Time	Speech Topic	Speaker
1:00PM-1:20PM	A self-narrative study on early career English teacher resilience from an ecological perspective	Duan Siyu
1:20PM-1:40PM	The impact of textbook development on EFL teachers' learning: A case study of an English textbook developing group in China	Wu Dandan Si Lu
1:40PM-2:00PM	Understanding EFL student teacher's feedback literacy on dealing with negative feedback experiences during teaching practicum: A case study in Macau	Yuan Kaihao
2:00PM- 2:20PM	"What do I feel? Who am I?" EFL student teachers' emotion labor in identity construction from post-structuralism	Zhang Panpan/ Zhang Wenchen
2:20PM-2:40PM	Conversation analysis of the effects on redundancy in junior high school English class	Liu Junting
2:40PM-3:00PM	A case study on junior school English teachers' beliefs about inter-cultural communicative competence and instructional practices	Cheng Yiwen
3:00PM-3:20PM	Reconstructing ELT methodology curriculum and its effect on the development of pre-service teachers' educational beliefs	Xiong Ziwei
3:20PM-3:40PM	Exploring the emotional labor strategies of pre-service EFL teachers during teaching practicum: An ecological perspective	Wang Xueting
Tea Break		
3:50PM-4:10PM	'I'm eager for another breakthrough' -Exploring Chinese university EFL teacher identity related to study-abroad experiences	Qiu Qing
4:10PM-4:30PM	High school English teacher identity construction in teacher feedback	Cai Danting
4:30PM-4:50PM	What motivates English teachers to teach? A latent profile analysis	Lin Yiwen
4:50PM-5:10PM	Explicit teaching of reflective practice (RP) in second language teacher education: Probing the immediate and long-term influence	Liu Shuwen
5:10PM-5:30PM	Portraits of English teachers in Chinese vocational education: An inquiry into their teacher identities using narrative frames	Liu Xiaoyi

Day 2: Saturday, July 29th

L207, Luso-Chinese Building

中国文化国际传播

Time	Speech Topic	Speaker
1:00PM-1:20PM	Design and establishment of Chinese-English parallel corpus of characteristic words of silk road culture in Gansu section	Liu Hong
1:20PM- 1:40PM	Cultivating cultural awareness in and outside of English classroom from the perspective of disciplinary education	Wu Hao
1:40PM-2:00PM	The exploration of integrating ideological and political elements into inter-cultural communication course——A study of Sino-for-foreign cooperation program	Xie Zhiyou
2:00PM-2:20PM	A multi-modal paratextual study of the English translation and communication of Chinese children's picture books on traditional cultural topics	Liu Fanghua
2:20PM-3:00PM	Local culture and global understanding: Wisdom gained from the romance of the three kingdoms	Xie Guanghong Zheng Xin Chen Jingjing
3:00PM-3:20PM	One step closer to the readers: Dr. Lin Yutang's cross-cultural practice	Zhang Shuo
3:20PM-3:40PM	Promoting the art of narrating Chinese stories in English among middle school students	Peng Xiangmei
Tea Break		
3:50PM-4:20PM	Learning Chinese story in English class—Take the story of Ma Liang and the magic paintbrush as an example	Wang Xu
4:20PM-4:40PM	A study on Chinese college students' usage of punctuation in We-chat conversation and its implication on their speech community	Ding Yutong
4:40PM-5:00PM	International communication capacity development in foreign language teaching: Constructing an intercultural translanguaging space	Yuan Yue Pan Haiying
5:00PM-5:20PM	Model united nations as a task-based approach in EFL teaching: The design and assessment from a complexity theory perspective	Zhu Yaoyun Zhu Bowen
5:20PM-5:40PM	The role of languaging in EFL learners' narrative writing skills development	Li Dongyu
5:40PM-6:00PM	Using online co-construction courses as a medium to promote the international spread of Chinese culture	Wang Dandan

Day 2: Saturday, July 29th

L208, Luso-Chinese Building

全球胜任力培养；中国文化国际传播

Time	Speech Topic	Speaker
1:00PM-1:20PM	Using English to realize "the Chinese dream": The political economic ideologies of language planning in China"	Pan Lin
1:20PM-2:00PM	Global competence cultivation at Harbin Institute of Technology under the background of globalization	Wang Jing
2:00PM-2:20PM	Beyond language: An action research study on the impacts of global-competence-oriented curriculum design	Dong Yanning
2:20PM-2:40PM	An investigation towards educational policies to support global competence cultivation in Chinese and foreign cooperative institutions	Miao Xiameng
2:40PM-3:00PM	The cultivation of global competence for high school students in daily classroom teaching based on problem-based learning	Jin Jingya Cao Mingren
3:00PM-3:20PM	The characteristics and strategy of international understanding education for "learning to live together"	Fang Xiaoxiang
3:20PM-3:40PM	A qualitative case study of Chinese primary school students' negative emotions in English learning	Zhang Shan
Tea Break		
3:50PM-4:10PM	Cultivating global competence in an integrated curriculum	Hou Minghua
4:10PM-4:30PM	Enhancing critical thinking in an EFL classroom: A case study in a Chinese university	Jiang Jing
4:30PM-4:50PM	Traditions and cross-cultural transformation of writing education	Li Xinqiang
4:50PM-5:10PM	International communication of China's cultural image from the perspective of multimodal discourse analysis	Wei Ting
5:10PM-5:30PM	The global cultural flow and reception of Chinese online popular fiction through fan-based translation	Sun Qiaoke
5:30PM-5:50PM	Implementing Digital Multimodal Composing in L2 Classrooms to Promote Moral Values	Liu Yingliang

Day 2: Saturday, July 29th

L209, Luso-Chinese Building

语言测试与评估; 课程设计与教材开发; 阅读与写作教学

Time	Speech Topic	Speaker
1:00PM-1:40PM	Reconstructing middle school English achievement test: from the perspective of the holistic approach towards FLE	Qin Ying Zhang Yu Le Yang Xiao Haiyan
1:40PM-2:00PM	A many-facet rasch measurement of the accuracy of different peer raters' assessments of argumentative writing	Xie Xiao
2:00PM-2:20PM	Feedback, feedback-on-feedback and re-feedback: Effect of written dialogic peer feedback on EFL writing	Zhao Yuhuan
2:20PM-2:40PM	Development and validation of the speaking strategy inventory for Chinese EFL learners	Zhang Jiayi
2:40PM-3:00PM	Peer feedback dialogue in dynamic assessment of L2 writing: A longitudinal case study	Qian Jinghua Li Danli
3:00PM-3:20PM	How to design and manage multimodal interaction and enhance speaking through task-based language teaching (TBLT) in live streaming computer-mediated classrooms	Xie Shaodong
3:20PM-3:40PM	Chinese original teaching model—PADD	Zhao Wanli
Tea Break		
3:50PM-4:10PM	The impacts of incorporating virtual literature circles on junior high EFL students' reading enjoyment	Chen Zhi
4:10PM-4:30PM	Effects of input enhancement and genre on EFL learners' linguistic performance in the continuation writing task	Meng Li
4:30PM-4:50PM	Effects of pre-writing debates on critical thinking and argumentative writing performance: A study on Chinese EFL students	Wang Jiali
4:50PM-5:10PM	The effect of EFL learners' metaphorical competence cultivation on English reading proficiency	Deng Yuxing
5:10PM-5:30PM	The text-driven approach to a thematic reading inquiry project—The Wonderful Wizard of Oz	Hu Ping
5:30PM-5:50PM	The effects of written feedback on Chinese learners of different cognitive learning styles in English writing	Lu Xiaotong

Day 3: Sunday, July 30th

Cultural Center Theater

Time	Speech Topic	Speaker
9:00AM-9:40AM	Understanding the importance of collective contributions of self-efficacy, grit, enjoyment, and work engagement to teacher well-being	Lawrence Jun Zhang
9:40AM-10:20AM	Cultivating active glocal citizenship for China's TESOL: Challenges and strategies	Mao Sihui
10:20AM-11:00AM	"Study" versus pleasure reading: Is language teaching "applied linguistics"?	Stephen Krashen
11:00AM-11:30AM	Closing ceremony	
11:30AM- 1:00PM	Lunch	

2023 外语学科院长/系主任 国际传播论坛日程安排

7月29日上午 9:30-12:00

时间	主题	领导致辞	主持嘉宾
9:30-10:00	开幕式	领导、嘉宾	王欣教授 上海外国语大学
时间	主旨报告	主讲嘉宾	主持嘉宾
10:00-10:30	明目标，固基础，通中外，强实践——对培养国际传播能力的思考与实践	常俊跃教授 大连外国语大学	王欣教授 上海外国语大学
10:30-11:00	加强中国文化理念的国际传播——以“人类命运共同体”为例	孙吉胜教授 外交学院	
时间	圆桌对话	主讲嘉宾	主持嘉宾
11:00-11:50	国际传播与外语学科跨越式发展	常晨光教授 中山大学	苗兴伟教授 北京师范大学
		吴霞教授 清华大学	
		高永伟教授 复旦大学	

7月29日下午 13:30-17:30

时间	专题报告	主讲嘉宾	主题
13:30-15:10	拉丁美洲国际传播背景下的外语专业建设	杨延宁教授 华东师范大学	国际传播背景下的一流专业建设
	国际传播背景下北大非通用语种专业建设的探索与实践	王丹教授 北京大学	
	新文科视域下以国际传播为目标的外语专业建设	穆杨教授 北京语言大学	
	优化全球-本土卓越外语人才培养的生态系统:一份来自汕大文学院作为实验场域的简要报告	毛思慧教授 汕头大学	
15:10-15:30	茶歇		国际传播背景下的卓越外语人才培养
15:30-17:10	培养卓越外语人才，助力中华文明国际传播	周敏教授 杭州师范大学	
	国际传播视域下口译传播人才的培养	陈菁教授 厦门大学	
	外语教学资源建设的新维度与新要求	袁周敏教授 南京邮电大学	
17:10-17:30	本地国际传播教学资源开发与利用——以江苏大学大学英语课程校地共建项目为例	吴鹏教授 江苏大学	国际传播背景下的教学资源建设
	闭幕式		